

BOE Update

Nov. 13



With Kyla Musso

IG Live - 11/6/21

- Joined by Montgomery County Student Member, Hana O'Looney
- Discussed: Education through COVID-19, equity initiatives
- Compared the logistics/culture of our school systems



Mahalo to HIDEOE OSIP for your presentation on ESSER funds!

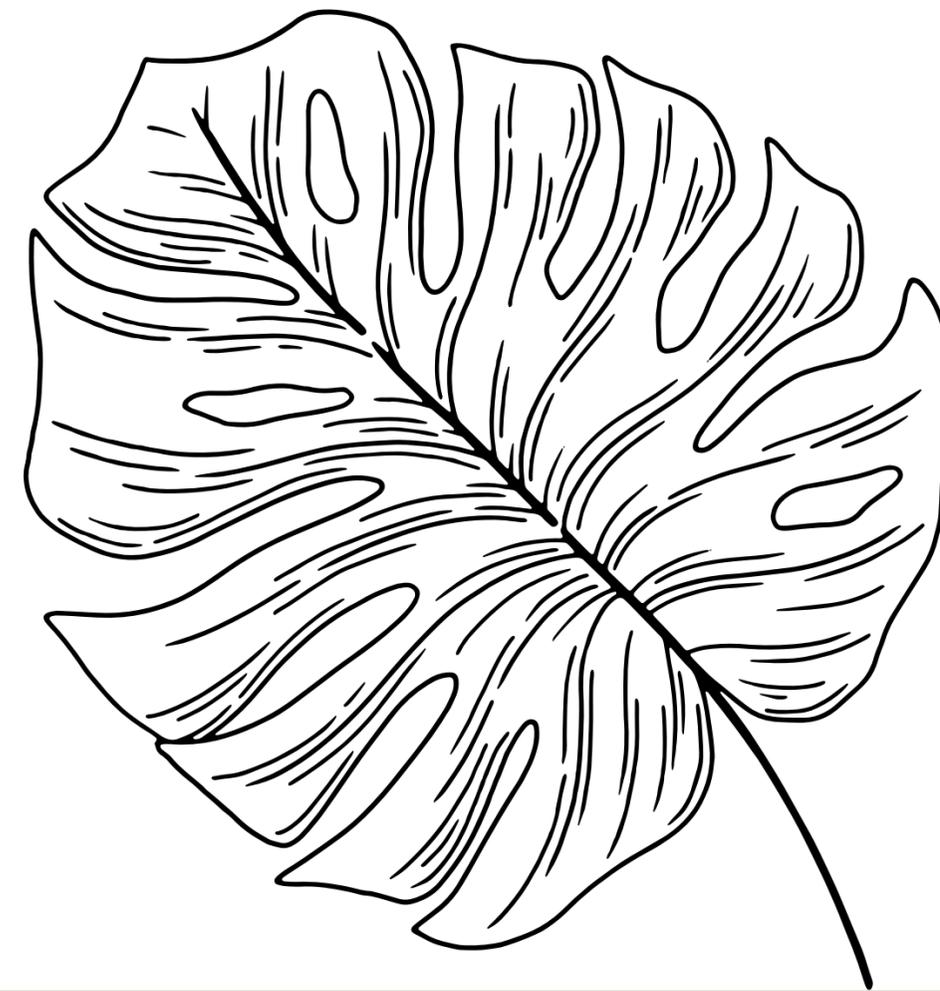


- Office of Strategy Innovation and Performance (OSIP) is designed to systemize and support ongoing cycles of continuous improvement
- OSIP provided a description on ESSER Funds and its purpose for serving students
- ESSER Funds were given by the Federal Government in response to the COVID-19 pandemic
- HSSC Members were able to supply feedback on three different categories: Health & Safety, Accelerated Learning, and Social Emotional Learning (SEL)
- Seeking more alignment with the use of ESSER funds to support the educational plan and students directly

Key Points

Accelerated Learning

- After school "recap" classes to catch students up from material learned the previous year
- Emphasizing free tutoring; possibly partnering with libraries to host these sessions to make it more accessible
- Ensuring students have equitable access to computers/wifi to complete their work



Health & Safety

- Addressing understaffed health rooms in our schools
- Enforcing social distancing
- More options for sustainable PPE such as washable cloth masks



Social Emotional Learning

- Expanding the "Choose Love" curriculum to the high school level
- Have a dedicated school psychologist for each school
- Supporting 9th & 10th grade students transitioning to high school

**BOE
Meeting
11/18/21**

Student
Achievement (SAC)

**Presentation on
Screeners Data Analysis**

This data specifically represents at least 90% of students in Hawai'i assessed from grades 1-8. This illustrate the learning loss suffered by students.

English

34 % On grade level

34% One grade level
behind

32% Two or more grade
levels behind

Math

25% On grade level

43% One grade level
behind

32% Two or more grade
levels behind

BOE Meeting 11/18/21

General Business
Meeting (GBM)

Presentation on Department Proposed Legislation

HIDOE presented five proposed legislative bills approved by Governor Ige, relating to students and/or school operations.

EDN-02(22)

Relating to Federal Indirect Overhead Reimbursements, would allow the Department to retain all federal grant reimbursements. Currently, we retain & expend only the reimbursements from discretionary grants. This bill will result in additional funds being available to the Department.

EDN-04(22)

Relating to Commercial Enterprises in Department of Education Schools, would allow students to receive school credit and compensation when they engage in profit-making operations. This will result in greater flexibility and allow students to benefit academically and financially from these activities.

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EDN-05(22)

Relating to Student Interns, would deem student interns employees of the State and allow the Department to transfer revenue from school commercial enterprises to other department funds.

EDN-06(22)

Relating to Official School Business, would increase protection for school officials by creating the offense of obstructing official school business. There are several outstanding questions and issues to resolve. If we can work out enforcement, this bill may not be needed, but we need to provide adequate protections for our staff.

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General Business
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EDN-07(22)

Relating to School Community Councils, would allow for the removal of a member of the school community council to be performed at the complex area level rather than requiring Board of Education's approval. This will reduce the administrative burden on the Board for a minor issue that is not related to its primary responsibility of setting statewide education policy

**Click to view a
more detailed
description of
these bills**

Mahalo!

Any Questions?

@hawaiistuco

